

## Sample Guided Reading Lesson Grade Seven Reading Level

Y / Lexile 850-1150  
Grade Seven Equivalent



Lesson 1

**Strategy:** Good readers use clues in the text to figure out unknown words\*.

**Before Reading:** Pop quiz! How many unfamiliar words do children encounter when reading YA books / 1000 words? (31) What about adult books? (53) Comic books? (53) Popular magazines (66) Newspapers? (69)

Source: Hayes and Ahrens 1988

**Mini Lesson:** Try to guess the meaning of the following words without context:

1. Abjure
2. Acerbic
3. Alacrity
4. Anathema


Now, try to figure them out in context

1. The president abjured the policies of his predecessor; he disagreed with them.
2. Randy is acerbic; he cruelly makes fun of his friends.
3. Maria is able to do things with incredible speed and diligence. She can go through an obstacle course with amazing alacrity.
4. Cruella Deville is an anathema. She is so horrible. She tries to kill puppies!

Our understanding of the words got so much better when we were able to see them in context.

**During Reading:** As the students read aloud, ask kids to flag unknown words (not including proper nouns). Then, conference with them as they try to figure out the unknown words. Push for text evidence.

**Share:** Tweet a summary of today's strategy in 140 characters or less.



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Lesson 2

**Strategy:** Good readers push to comprehend the fine print by figuring it out and paraphrasing\*.

**Before Reading:** What are different bills that adults have to pay? (Make a list)

**Think-Aloud:** When you sign up for a service, like a cell phone, you have options. You can go with T Mobile, AT&T, etc. You can get an i-phone, Galaxy, etc. It can get overwhelming. What's even more overwhelming, is the contract. It's literally written in tiny print! (show an example) The text is full of hard words. Companies hope that we don't read the fine print. But, let's say you want to break your contract. You didn't read the fine print. All of a sudden you have a \$1500 fee! What?! It's really important to read the fine print.

Find an example of fine print of a contract like a cell phone. Model in a read-aloud/think-aloud asking questions and then paraphrasing to figure it out.

**During Reading:** Give students different samples of fine print, like calling card plans. Students ask questions then paraphrase as they go through the fine print.

**Share:** What was most difficult about today's lesson?

\* derived from *Reading Reasons* by Kelly Gallagher (2003)