

Binder Expectations

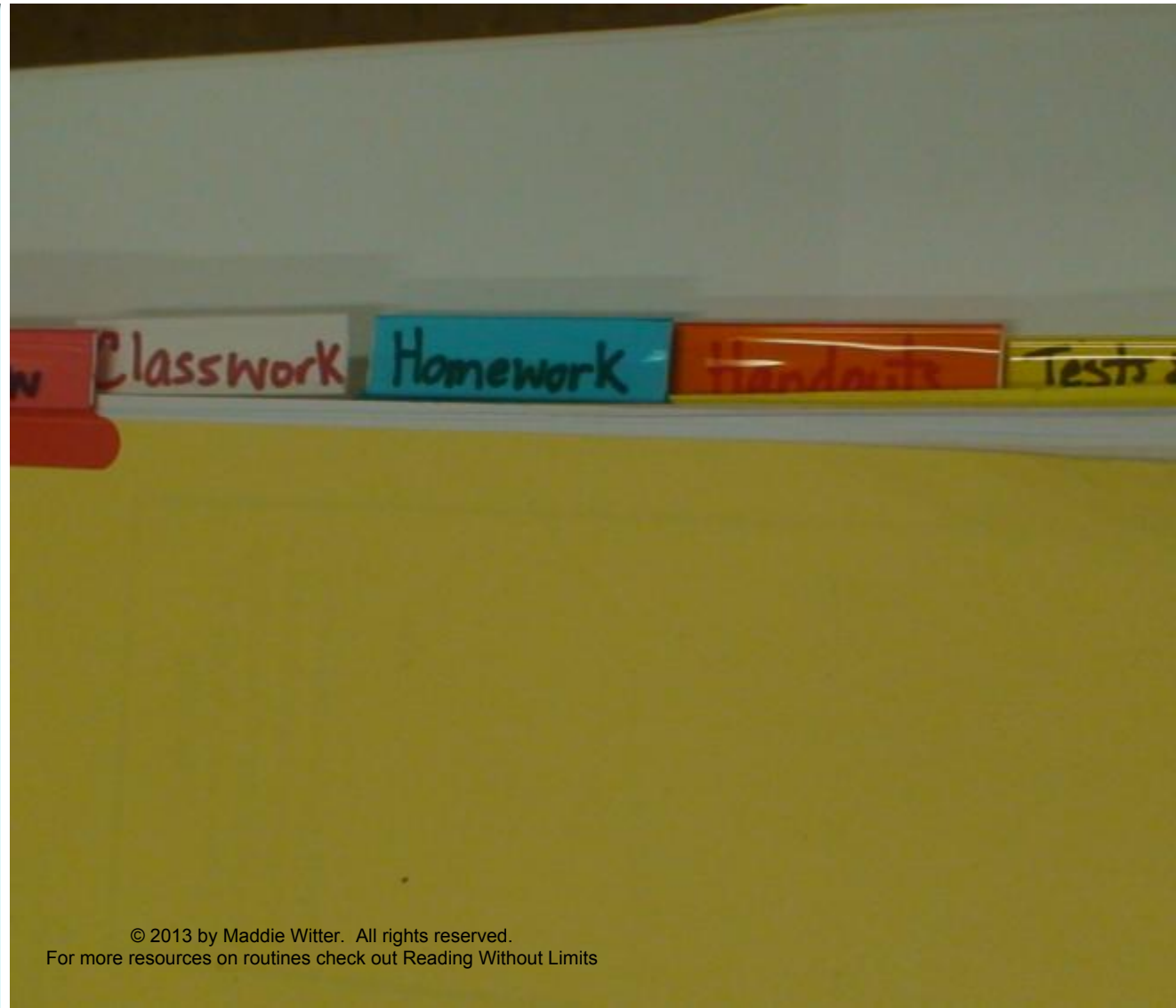
Binder Routines

- Model how to set up your binder
- Be specific about what you want to see and not want to see
- Check in frequently throughout the year
- Grade the binders with binder quizzes

The Good

All dividers are neatly labeled

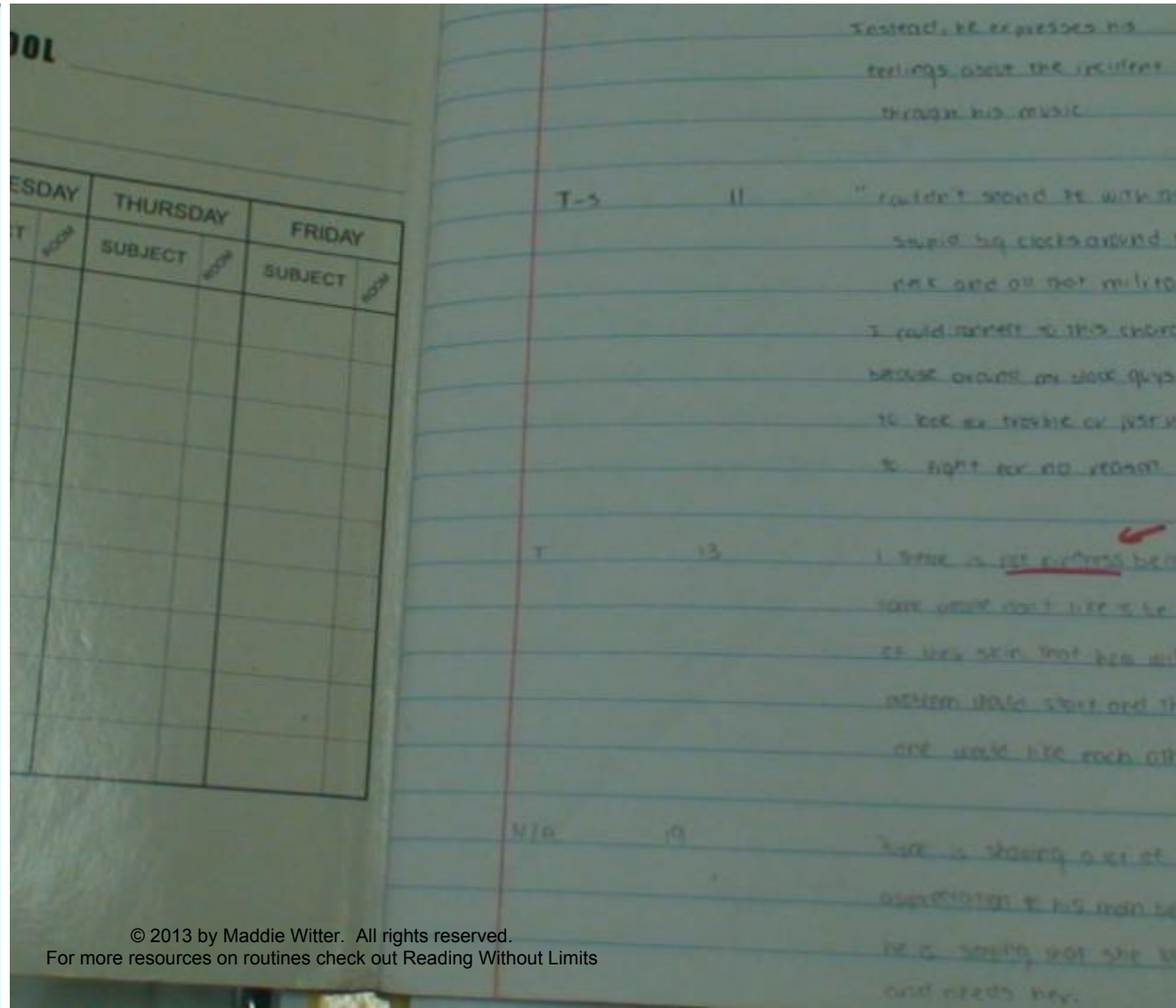
- Do Now
 - Classwork
 - Homework
 - Handouts
 - Tests
- You don't have to use these dividers



The Good

Student writes all of their work in pencil

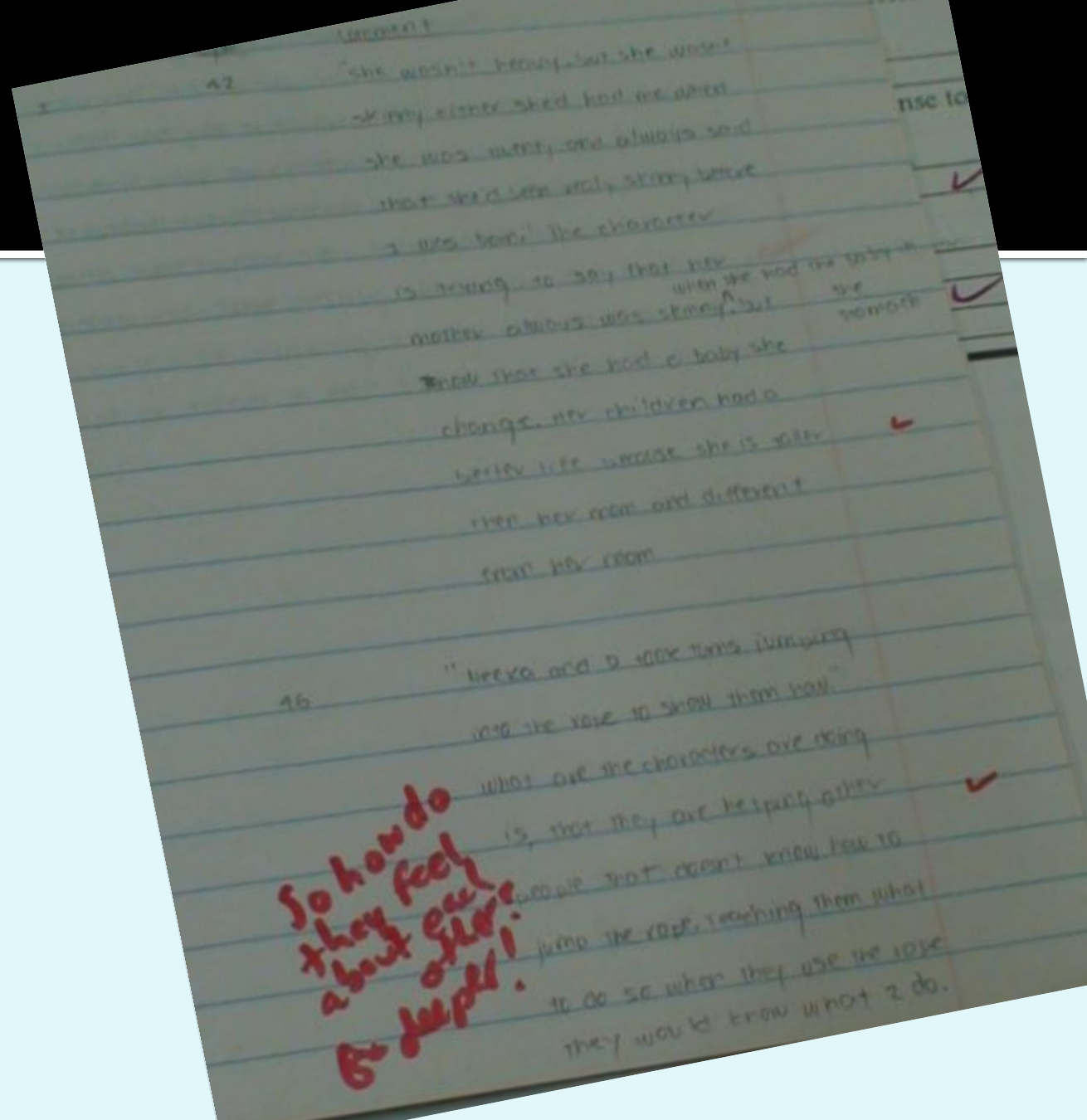
Teacher gives feedback to student work



The Good

Feedback reflects positive comments and gives students feedback to make their work better.

Handwriting is neat from student. If they make a mistake, they erase it.

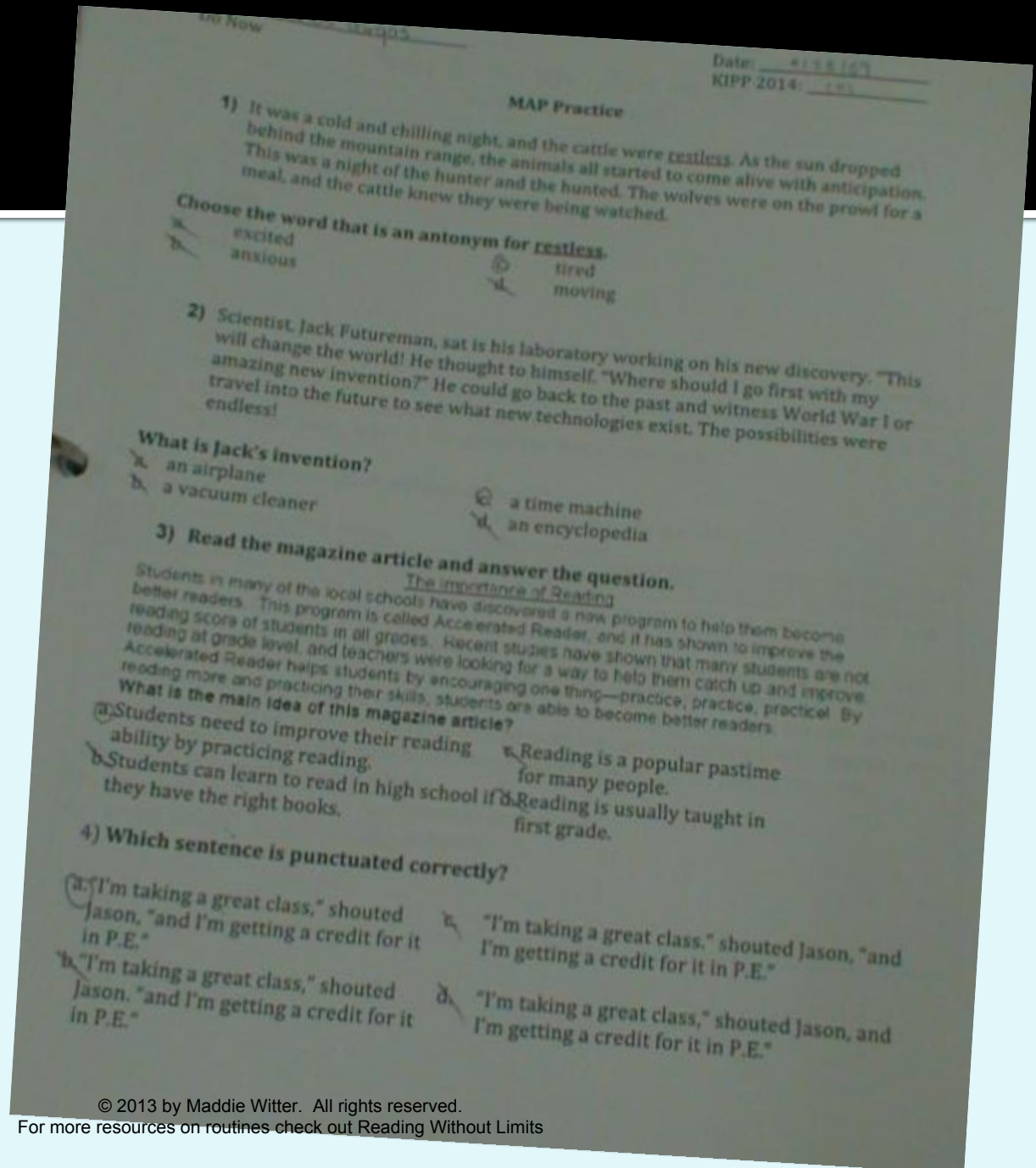


The Good

Do Nows and other handouts are neatly answered.

All directions are followed.

Student always fills in their heading

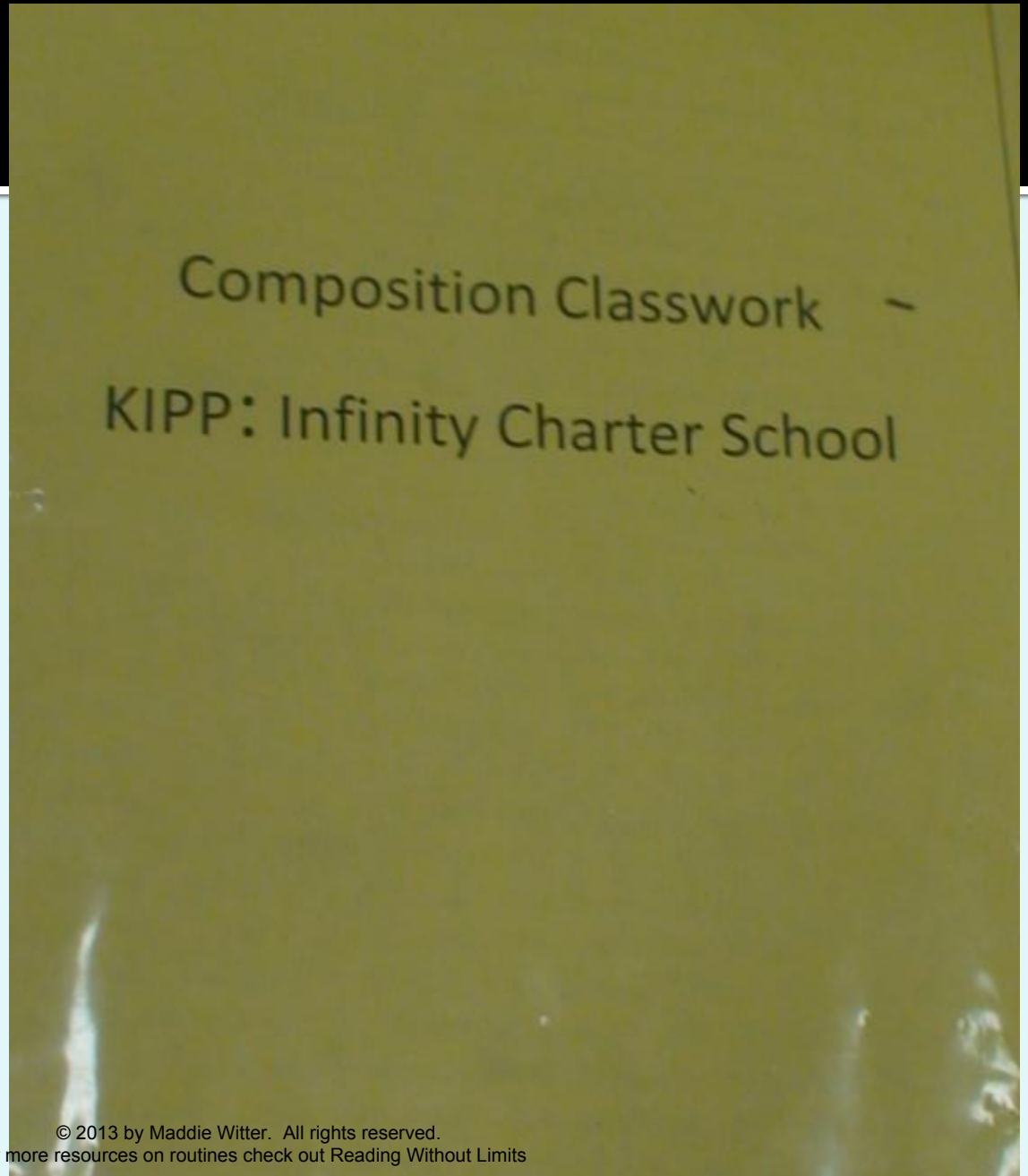


The Good

Dividers are neatly labeled

Students do not draw on dividers

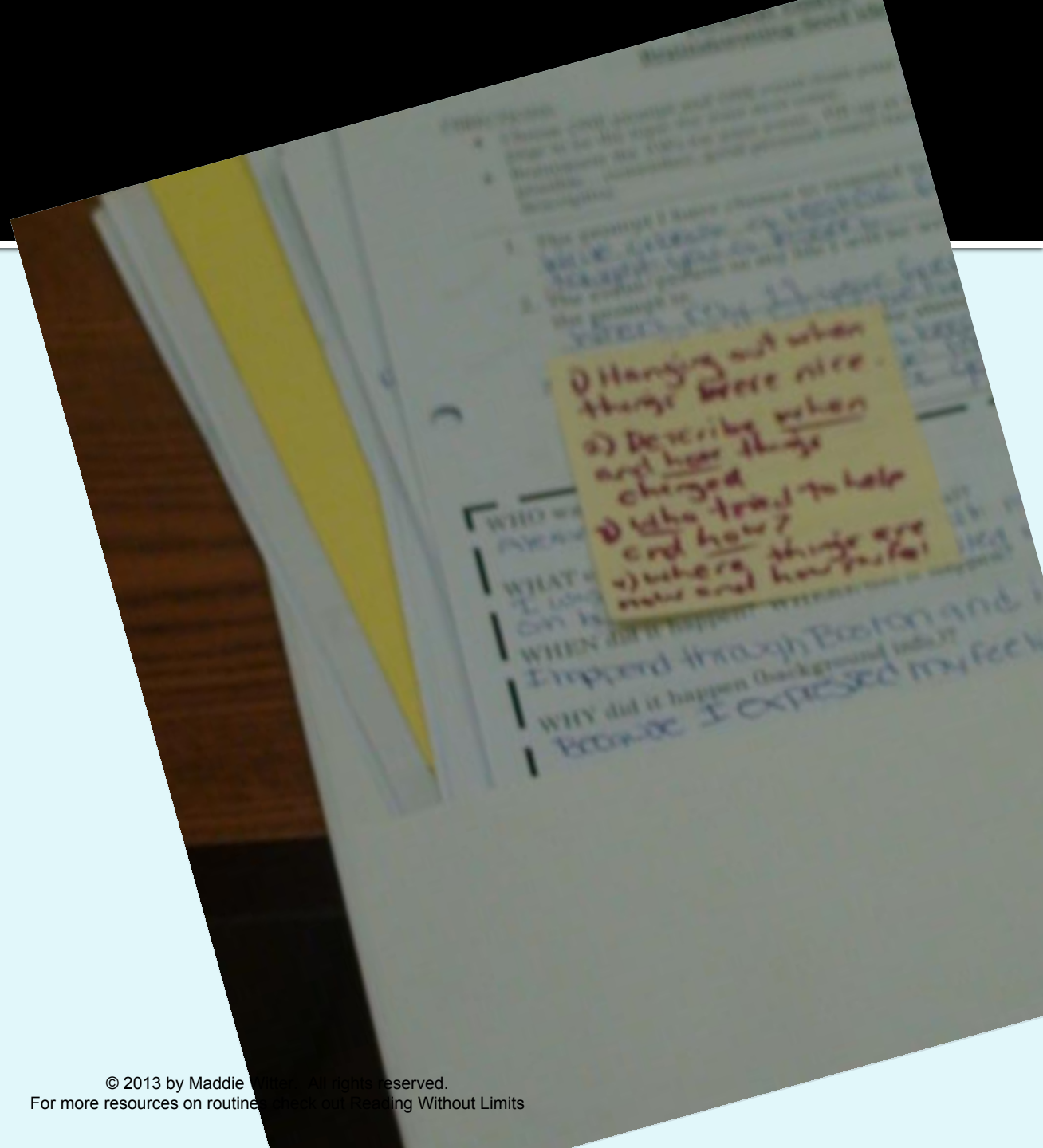
Dividers are neatly stored in a plastic sleeve



Not There Yet

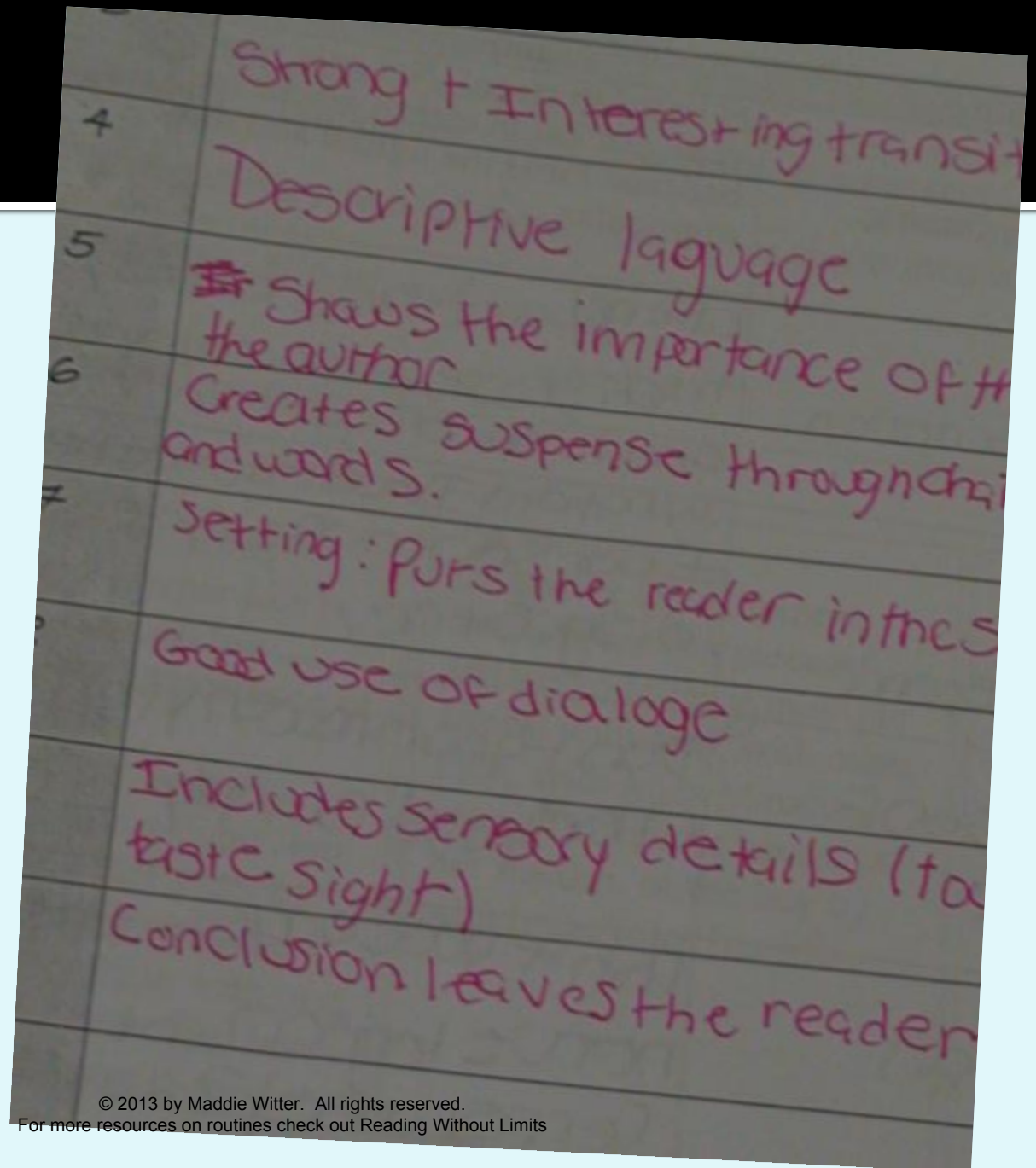
Student uses pocket to store all of their stuff

Please remember to hole punch everything! 😊 😊



Not There Yet

Student writes in unprofessional pen



Not There Yet

Student doesn't include a proper heading

Name: _____
Writing

Date: B-a
KIPP 2014: ca

DO NOW
Drafting: Strong Leads

DIRECTIONS:

Read the introduction from the essay *Hands of Love*, By Stace
below.

Then, evaluate the introduction by answering the correspond

Not There Yet

More often than not, when a student has a disorganized binder, they miss homework, and lose things easily.

