Teacher Copy: Assessment for Independent Reading Level Q (Fiction)

Reade	Name Date
Excerp	om <i>Ramona Forever</i> by Beverly Clearly
<i>Say this</i> babysa section	oduction: the reader before they begin reading the text. "In this book, Willa Jean is being Ramona. Willa Jean is playing with an accordion. Please read aloud the first ontinue reading on in your head when you get to this line. After you finish will ask you to retell what you read and you will answer a few questions about
	Running Record; For the first 100 words, record the miscues and
During & after the rui	self-corrections. Later you may code them using miscue analysis
record, you may make these observations &	(MSV). Stop when the child has made 5 errors and go back to the
to inform instruction:	previous level.
□ Self-corrects;	previous level.
☐ Pauses while red	g
to think;	Willa Jean returned to the accordion as if it might have learned to play
Uses more than	
strategy to figur	while she let it rest, but no, it went right on shrieking and groaning. "I
unfamiliar word	wine one let it root, but no, it wont night on chinoming and grouning.
☐ Uses word parts	
solve unfamiliar	know how I'll make it play," she said.
words (prefixes,	
suffices, endings etc.);	Ramona turned from the window in time to see Willa Jean set
☐ Miscues make se	
☐ Miscues fit the sy	'
or structure of the	her accordion on one end on the floor. Holding it down with one foot
sentence;	
☐ Miscues look sim	through the strap, she used both hands to stretch it up as high as she
to words in the t	introdgit the drap, and adda both hands to directiff it up do high as one
Figures out the	
meaning of	could pull it. Then, as Ramona understood what she was about to do
unfamiliar word	f
the child	I

and tried to grab her, Willa Jean quickly took her foot out of the strap,

turned, sat on the upended accordion, and lifted both feet from the

floor. As she sank down, the accordion uttered one long screech, as

mispronounces a word during the running record ask

the child if they know the meaning of the word once they finish

reading the excerpt.

if it were dying in agony.

Reader can continue on reading silently at this point.

"Willa Jean!" cried Ramona, horrified and delighted by the dreadful piercing noise that let her ears ringing. Willa Jean jumped up beaming. The accordion, Ramona could see, would never rise again. Its bellows had split, silencing it forever. "You broke it,"

Ramona said, knowing she might have done the same thing at Willa Jean's age.

"I don't care," said Willa Jean. "I made a big noise, and now I don't want it anymore."

Mrs. Kemp burst in to see what had happened. "You naughty girls!" she cried when she saw the remains of Uncle Hobart's present.

"But, I didn't do it," protested Ramona. "It's not my fault."

"An expensive musical instrument is ruined," said Mrs. Kemp. "You're a big girl, Ramona. You should know better than let Willa Jean break it." She turned to her granddaughter. "Aren't you ashamed of yourself?"

"No," said Willa Jean. "It's a dumb old thing that wouldn't play."

This running record was derived from a running record by Teachers College Reading and
Writing Project. For more running records visit:
http://readingandwritingproject.com/resources/assessments/reading-assessments.html

Total miscues:
Self corrections:

Accuracy rate: circle the number of miscues the reader did not self-correc
--

100%	99%	98%	97%	96%
0 errors	1 error	2 errors	3 errors	4 errors

96%-100% accuracy is necessary to determine a child's independent reading level. Try a lower level if the reader made five or more miscues.

Literal Retell: Say, "Please retell or summarize what you just read." Write notes of the reader's retell on the back of the page.

Comprehension Questions:

- **1.** Was it Ramona's fault that the accordion broke?
- 2. Why was Mrs Kemp mad at Ramona?
- 3. When Mrs Kemp approached Willa Jean, she said, "Aren't you ashamed of yourself?" How did Willa Jean respond?
- 4. How would you describe Willa Jean?