



Stage One Self Assessment

- ✓ I was intentional when I developed the library
- ✓ There are love of learning quotes on the wall
- ✓ Stamina charts are visible
- ✓ Choice reading is launched
- ✓ I am modeling strategic thinking during read-aloud/think-alouds
- ✓ Shared reading is launched
- ✓ We have a daily vocabulary routine
- ✓ We assess weekly
- ✓ I set up i-Think journals



Stage Two Self Assessment

- ✓ I have started racetrack and halftime conferences
- ✓ Students are reading at home
- ✓ I continually review routines
- ✓ Students are reading comfortably
- ✓ During shared reading, I'm reviewing strategies with different genres
- ✓ I scaffold shared reading for students who need it
- ✓ I demonstrate cognitive empathy
- ✓ I play soccer when I ask questions
- ✓ Guided reading is launched
- ✓ I share the importance of growth over achievement



Stage Three Self Assessment

- ✓ I launched I Love Reading pages or blogs
- ✓ 03s began
- ✓ We started partner books or book clubs
- ✓ I taught students how to create playlists
- ✓ I am still teaching strategic reading
- ✓ Students are reading shared texts at home
- ✓ I tried questioning hierarchy
- ✓ Classroom discussions are launched
- ✓ I reassessed and regrouped guided reading
- ✓ I continually spiral what I previously taught